



# Christ Episcopal School

## Spanish

### Overview

*Concepts and activities include but are not limited to the following:*

**Pre-K-4**—Spanish instruction is provided once a week.

Students are introduced to:

- greetings (hola/adios) and greeting songs
- colors (red, blue, green yellow & orange)
- numbers (1-10)
- pets
- body parts (head, shoulder, knees, and toes)
- parts of the face

**Kindergarten**—Students meet twice weekly for a 30 minute class with the Spanish teacher. They are taught orally and aurally through songs, interactive speech, games, activities, and occasional videos.

- Basic greetings, farewell, and classroom expressions
- Colors and numbers 1-20
- Holiday words
- Parts of the face
- Members of the family
- Polite words
- Animal names
- Sing Happy Birthday song & Christmas songs
- Introduce the Spanish culture.

**First Grade**—Students meet twice weekly for a 30 minute class with the Spanish teacher. They are taught orally and aurally through songs, interactive speech, games, activities, and occasional videos.

- Respond to simple greetings
- Colors and numbers, 1-20
- Classroom words
- Expand on body parts
- Farm animals
- Expand knowledge of holiday words
- Describe holiday traditions of Spanish-speaking countries
- Adjectives
- Foods
- Sing songs in Spanish.

**Second Grade**—Students attend Spanish twice a week for instruction with a Spanish teacher.

- Create simple greetings and farewells
- Colors and numbers 1-50

**Second Grade cont.**—

- Expand on body parts, family members, and classroom words
- Clothing words
- Describe how countries celebrate their departed loved ones
- Days of the week and months of the year
- Sing and pray in Spanish
- Learn about the 3 Kings' Day Celebration in Spain
- Learn vocabulary pertaining to familiar home and city locations
- Learn additional pet and animal vocabulary.

**Third Grade**—Students meet with the Spanish instructor twice a week.. Activities and skills include but are not limited to:

- Create simple greetings, farewells, and introductions
- Ask common classroom questions in Spanish
- Colors and numbers, 1-100
- Expand on food and house vocabulary
- Use the definite & indefinite articles
- Use singular and plural words
- Sing and pray in Spanish
- Learn the Pledge of Allegiance
- Seasons of the year
- Expand on Spanish culture.



**Fourth Grade**—Students attend Spanish class twice a week.

- Converse using classroom expressions
- Begin regular verb conjugations
- Class names, sports and professions vocabulary
- Conjugate and use the verb Tener
- Use question words in Spanish
- Tell what you like and dislike in Spanish and question others
- Sing and pray in Spanish
- Continue practicing the Pledge of Allegiance
- Expand on the Spanish culture.

**Fifth Grade**—Fifth grade students attend Spanish class twice a week.

- Converse about wants and needs in Spanish
  - Read, write, and speak using subject pronouns with Ser and Estar as well as all other previously learned verbs
  - Make noun and adjective agreement in oral and written language
  - Describe items in their rooms
  - Sing and pray in Spanish
  - Pledge of Allegiance
  - Expand knowledge of Spanish culture
  - Time.



**Sixth Grade**—Students meet with the Spanish teacher twice a week.

- Review number to a million
- Use the verb ser and the possessive—de—when writing or telling time
- Correctly use adjectives to describe people and things
- Introduce the Present Progressive
- Begin irregular verbs
- Por Vs Para and Ser Vs Estar
- Write a short story
- Sing and pray in Spanish
- Pledge of Allegiance
- Expand knowledge of Spanish culture.