



# Christ Episcopal School

## Pre-K 4

### Overview

PreK-4 is the middle segment of our three-year early childhood program. Learning at this stage of a child's development, like PreK-3, is accomplished through social and play activities, directed by a caring and nurturing teacher. A major emphasis of our program is helping students develop strong moral values, respect for others, a happy and confident sense of self, and the ability to exhibit self-control. This is a time when children learn to interact and relate with their peers, and we believe it is of the utmost importance to make this a positive experience. Learning is presented through centers, hands-on experiences, and group play.

*Concepts and activities include but are not limited to the following:*

#### **Language Arts**

- Name recognition
- Follow oral directions
- Sequencing
- Phonics: sounds of individual alphabet letters
- Recognition of both capital and lowercase manuscript letters
- Visual discrimination
- Rhyming words
- Top to bottom progression; left to right progression
- Story retelling
- Beginning sounds of words
- Opposites
- Letter formation of capital letters
- Inventive spelling
- Listen to and enjoy poetry
- Write own name.



#### **Math**—taught with hands-on manipulatives

- Review of shapes: circle, square, triangle, rectangle, oval, and diamond
- Review verbal recitation of numbers 1-30 or higher
- Sets: grouping of like and unlike objects
- Recognition of written numbers 1-20
- One-to-one correspondence
- Touch and count
- Arranging objects for greater than and less than
- Understanding the word, “dozen”



#### **Math continued:**

- Simple addition-up to +2
- Simple subtraction-using -1
- Print numbers 1-10
- Patterning
- Simple graphing.

#### **Science**—Continue the study of:

- five Senses—taste, touch, sight, hearing, and smell
- homes and habitats
- natural habitats
- concept of self; identify body parts
- seasons
- health and wellness practices
- weather
- plant study.



#### Introduce:

- earth science
- space
- life cycles
- wild versus tame animals.

#### **Social Studies**

- Self and neighborhood
- City, state, country
- Discuss neighbors
- Community helpers
- Recite Pledge of Allegiance
- Discuss good citizens
- Know who our president is
- Colors of the flag
- What the stars and stripes stand for
- American & Christian holidays

## Pre-K4 Overview continued

### **Social Studies continued**

- Directions: N, S, E, W
- Differentiate between secular and sacred aspects of Christmas
- The first Thanksgiving
- Pilgrims, the Mayflower, Indians
- Native American tribes and their cultures
- Friendship—what makes a good friend.

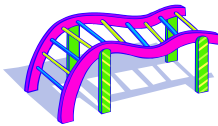


**Spanish**—Spanish instruction is provided once a week. Students are introduced to:

- greetings (hola/adios) and greeting songs
- colors (red, blue, green yellow & orange)
- numbers (1-10)
- pets
- body parts (head, shoulder, knees, and toes)
- parts of the face

**Physical Education**—Students receive P.E. instruction 5 days a week. Students learn:

- fire and tornado safety
- personal space movement; stopping and starting.
- daily fitness exercises
- simple dances and expressive movement
- simple games/rules.



**Music**—Music is experienced daily as children go about their learning activities and during group time.

- Explore vocal sound
- Singing of simple songs by rote
- Practice keeping a steady beat
- Contrast in music (loud/soft, slow/fast, smooth/jerky)
- Performance experience in the Christmas program
- Recognize high and low sounds
- Listen to music that tells a story (program music)
- Playing of rhythm instruments.

**Art**—Like music, art is experienced daily as children go about their learning in different centers.

- Pencil drawing to illustrate
- Finger-painting
- Stringing beads
- Color and shapes watercolor
- Mixing colors
- Painting
- Cutting and pasting.

### **Computer Technology**

- Learn the parts of a computer
- Learn to use software programs
- Begin keyboarding skills



### **Library**

- Develop appreciation for books and literature by introducing a variety of high-interest topics in an array of genres.
- Correlate classroom instruction/centers with quality children's literature.
- Introduce the current year's Texas 2X2 books for young readers and provide a chart for tracking books read.
- Promote book care at school and at home.
- Learn check-out procedures.

**Christian Education**—Christianity and its moral precepts are incorporated into the daily life of students and teachers at Christ Episcopal School.

- Daily, teachers read a Bible story.
- Daily, teachers lead children in prayers before snacks and meals.
- Once a week, students participate in a Chapel service held in the sanctuary of Christ Church.

