

CHRIST EPISCOPAL SCHOOL LIBRARY ENRICHMENT CURRICULUM

PRE-K 3

Library Skills

1. Emphasize the importance of book care.
2. Establish purposes for reading and listening: for information, following directions, and entertainment.
3. Learn about the difference between fiction and non-fiction.
4. Listen to a variety of stories, poems, and texts read aloud.
5. Develop “library vocabulary” by listening to and discussing such words as author, illustrator, title, etc.
6. Interact with a story as it is being read aloud in order to practice pre-reading skills, such as order of events, making predictions, and making connections to self and other texts.
7. Use illustrations and pictures to practice making inferences and predictions.

PRE-K 4

Library Skills

1. Emphasize the importance of book care.
2. Establish purposes for reading and listening: for information, following directions, and entertainment.
3. Learn about the difference between fiction and non-fiction.
4. Listen to a variety of stories, poems, and texts read aloud.
5. Develop “library vocabulary” by listening to and discussing such words as author, illustrator, title, etc.
6. Interact with a story as it is being read aloud in order to practice pre-reading skills, such as order of events, making predictions, and making connections to self and other texts.
7. Use illustrations and pictures to practice making inferences and predictions.

KINDERGARTEN

Library Skills

1. Learn the importance of book care.
2. Learn purposes for reading and listening: for information, following directions, and entertainment.
3. Learn about the difference between fiction and non-fiction.
4. Listen to a variety of stories, poems, and texts read aloud from a variety of genres and points-of-view.

5. Develop “library vocabulary” by listening to and discussing such words as author, illustrator, title, etc.
6. Interact with a story as it is being read aloud in order to practice pre-reading and comprehension skills, such as order of events, making predictions, and making connections to self and other texts.
7. Use illustrations and pictures to practice making inferences and predictions.
8. Practice selecting appropriate reading material from the library.
9. Practice identifying literary elements of a story.

FIRST

Library Skills

1. Learn the importance of book care.
2. Learn the purposes for reading and listening: for information, following directions, and entertainment.
3. Learn about the difference between fiction and non-fiction.
4. Listen to a variety of stories, poems, and texts read aloud from a variety of genres and points-of-view.
5. Develop “library vocabulary” by listening to and discussing such words as author, illustrator, title, etc.
6. Interact with a story as it is being read aloud in order to practice comprehension skills, such as order of events, character analysis, making predictions, and making connections to self and other texts.
7. Use illustrations and text and pictures to practice making inferences and predictions.
8. Practice selecting appropriate reading material from the library.
9. Practice identifying literary elements of a story.
10. Identify parts of a book.

SECOND

Library Skills

1. Review library rules and circulation procedures, including the use of book markers and how we care for books.
2. Learn parts of a book.
3. Introduce library organization such as location of books on shelves and discuss basic information concerning the automated card catalog.
4. Place emphasis on Caldecott Award Books and Texas 2X2 Books.
5. Practice identifying story elements such as plot, setting, character development, and theme and work to understand their use in a story.
6. Move into chapter books.
7. Understand the difference between fiction and non-fiction.
8. Explore the common features of informational texts.

9. Listen to a variety of stories, poems, and texts read aloud from a variety of genres and points-of-view.
10. Make text-to-text, text-to self, and text-to-world connections.
11. Learn how to select appropriate reading material for independent reading based on reading level, interest, and purpose, and they will be encouraged to explore a variety of genres.

THIRD

Library Skills

1. Review library rules and circulation procedures, including the use of shelf markers and book care.
2. Study the Dewey Decimal System, including the use of alphabetization.
3. Review library organization and expand on the use of the automated card catalog.
4. Introduce and place emphasis on Newbery Award Books and Texas Bluebonnet Books.
5. Establish purposes for reading and listening, such as to be informed, to follow directions, and to be entertained.
6. Be exposed to a variety of authors, illustrators, and genres.
7. Understand and identify literary terms appropriate for a variety of forms and genres.
8. Understand story structure.
9. Practice identifying story elements such as plot, setting, character development, and theme and work to understand their use in a story.
10. Practice research skills, including the use of the card catalog to locate information and the use of indexes and tables of contents to expedite search for information.
11. Practice research skills correlated to classroom projects using a variety of sources.
12. Explain to students the definition of plagiarism and the dangers of using it.
13. Continue to select appropriate reading material for independent reading based on reading level, interest, and purpose, and they will be encouraged to explore a variety of genres.

FOURTH

Library Skills

1. Review library rules and circulation procedures, including the use of shelf markers and book care.
2. Study the Dewey Decimal System.
3. Review library organization and expand on the use of the automated card catalog.
4. Continue placing emphasis on Newbery Award Books and the Texas Bluebonnet Books.
5. Explain library organization and the use of alphabetization by the third letter.
6. Discuss a variety of authors and illustrators.
7. Distinguish fiction from non-fiction, including fact and fantasy.
8. Develop vocabulary by listening to selections read aloud.

9. Learn how to paraphrase and summarize oral readings.
10. Learn to draw inferences, such as conclusions or generalizations, and support them with evidence and experience from oral readings.
11. Distinguish fact and opinion in various genres read aloud.
12. Recognize the distinguishing features of genres, including biography, historical fiction, informational books, and poetry.
13. Choose appropriate independent reading material from a variety of genres.

FIFTH

Library Skills

1. Continue building on library skills from previous grade levels.
2. Review library rules and circulation procedures, including the use of shelf markers and book care.
3. Review the Dewey Decimal System, library organization, and the automated card catalog.
4. Explain the importance of documentation of sources and copyright dates, as well as the dangers of plagiarism.
5. Understand and identify literary terms appropriate for a variety of literary forms.
6. Practice research skills correlated to classroom projects using a variety of sources, such as the use of indexes, encyclopedias, almanacs, atlases, and periodicals.
7. Compare sources while completing research.
8. Develop vocabulary by listening to selections read aloud.
9. Learn to paraphrase and summarize oral readings.
10. Make inferences, such as conclusions or generalizations, and support them with evidence and experience from oral readings.
11. Distinguish fact and opinion in various selections read aloud.
12. Recognize that authors organize information in specific ways.
13. Recognize the distinguishing features of genres, including biography, historical fiction, informational books, and poetry.
14. Placing emphasis on Newbery Award Books and the Texas Bluebonnet Books.
15. Be encouraged to choose appropriate independent reading material from a variety of genres.