

CHRIST EPISCOPAL SCHOOL

Pre-K 3 CURRICULUM

LANGUAGE ARTS

Phonics

1. Introduce alphabet letters.

Reading

1. Recognize own first name.
2. Recall events in sequence.
3. Recognize books have a title and author.
4. Hear alphabet stories.
5. Use the classroom and school library to select reading material.
6. Know how to care for and use books and materials.
7. Retell or dramatize a story.
8. Recall important facts in a story.
9. Distinguish between fact and fantasy.
10. Describe how pictures tell a story in a book.

Writing

1. Hold writing tools with fingers.
2. Introduce "Writing" left to right, top to bottom.
3. Draw simple shapes.
4. Trace a line, weekly letters, numbers and first name.
5. Color in large spaces.
6. Respond to storytelling by drawing or painting.

Listening and Speaking

1. Listen to Weekly Reader.
2. Listen at story-time.
3. Contribute appropriately to discussions on topic.
4. Ask meaningful questions.
5. Retell stories with props or pictures.
6. Relate experiences sequentially.
7. Recognize beginning letters of words.
8. Speak in 4 to 6 word sentences.
9. Communicate needs clearly.
10. Listen without interrupting.
11. Listen to stories and participate actively in rhymes, finger plays, songs, poems.
12. Listen to recognize sound devices of rhythm, rhyme, repetition.
13. Develop vocabulary by listening to familiar and challenging selections read aloud.
14. Follow one to two step oral directions.

15. Listen to ask or answer questions.
16. Speak clearly at an appropriate rate.
17. Recognize and use school-related vocabulary (numbers, shapes, color, directions)
18. Express ideas and feelings using a variety of words.
19. Relate 2-4 events in proper sequence.
20. Participate in group problem-solving activities.
21. Use speaking skills to recite finger plays and songs.

Word Work

1. Understand opposites.
2. Recognize rhyming words.
3. Understand thematic vocabulary.
4. Recognize own first name.

MATH

Numbers, Operations, Quantitative Reasoning

1. Recognize and recite numerals 1-10.
2. Match objects one to one correspondence.
3. Understand concept of zero.
4. Touch and count objects 1-5.

Patterns, Algebraic Thinking, Problem Solving

1. Work 10-12 piece puzzles.
2. Recognize AB patterns.
3. Learn to estimate answer.

Geometry, Spatial Reasoning

1. Identify shapes – circle, square, triangle, oval, and rectangle.
2. Use position words (over, under, through, next to, etc.).
3. Constructs sets of blocks when given a model (up to 5).

Measurement

1. Define size relationships (large, medium, small).
2. Use taller, longer shorter, same to describe objects.
3. Understands big/little, full /empty, and tall / short.

Classification & Data

1. Sort by color and size.
2. Identify same vs. different, more vs. less.
3. Point to appropriate color (primary).

SCIENCE

Scientific Process

1. Learn classification characteristics for plants and animals.
2. Introduce the 5 senses.
3. Demonstrate grouping and classification.
4. Sequence ie. plant life cycle.
5. Estimate results and predict outcomes.

Life Science

1. Introduce animal hibernation, adaptation, and migration.
2. Compare/contrast adult animals and their young.
3. Wild vs. tame animals
4. Study metamorphosis/animal and plant life cycle.
5. Organisms: A. Distinguish between living and non-living; B. Recognize differences between plants and animals; C. Indicate need of living organisms; D. Identify requirement for growth of green plants; E. Identify the main parts and structures of plant/tree.
6. Human Body: A. How to keep the human body healthy; B. Recognize senses and how they help us learn; C. Identify sounds and discriminate loud vs. soft; D. Identify major parts of the body; E. Measure patterns of human growth.

Earth Science

1. Discuss seasons and weather.
2. Learn about water cycle.
3. Discuss regions: A. rainforest; B. artic etc.
4. Observe cloud "pictures".
5. Weather: A. Describe various weather conditions; B. Match activities and clothing to four seasons; C. Identify ways that weather affects people and the earth.

Physical Science

1. Experiment with sink and float.
2. Discuss light and shadows.
3. Explore magnets.
4. Introduce fire safety.

Environmental Science

1. Practice recycling.
2. Create garden.
3. Develop appreciation of nature.
4. Identify various animal habitats.
5. Identify ways plants are useful.
6. Explain how plants and animals are vital natural resources and why we need to conserve.

Astronomy

1. Learn about sun and moon.
2. Discover shadows.

SOCIAL STUDIES

Classroom

1. Make friends.
2. Make and follow class rules.

Neighborhood

1. Learn about community workers (police, teachers, store owners, fireman, farmers, doctors, etc.)
2. Learn about holidays.
3. Learn about Project H.O.P.E.

History

1. Hear history stories from the Bible, Johnny Appleseed, Christopher Columbus, native Americans, Presidents' Day, Martin Luther King, Jr.

Geography

1. Identify a globe.
2. Recognize oceans and land masses, polar regions.
3. Learn about people of other regions and cultures.

Economics

1. Participate in play centers that feature purchasing goods and services.
2. Discuss use of money.

CHRISTIAN EDUCATION

Songs

1. Learn simplified versions of songs/prayers from Episcopal liturgy and sources consistent with Episcopal theology, many with hand/body motions.

Christian Concept

1. Relate story message to children's lives that Jesus loves them and God is love.

Scripture Lesson

1. Read developmentally appropriate stories from Old and New Testaments following the Revised Common Lectionary.

Prayer

1. Learn basic prayers (such as grace, the Lord's Prayer, etc.)

Special Projects

1. Canned, boxed food items for Project H.O.P.E.
2. Operation Christmas Child.

LIBRARY

Library Skills

1. Emphasize the importance of book care.
2. Establish purposes for reading and listening: for information, following directions, and entertainment.
3. Learn about the difference between fiction and non-fiction.
4. Listen to a variety of stories, poems, and texts read aloud.
5. Develop "library vocabulary" by listening to and discussing such words as author, illustrator, title, etc.
6. Interact with a story as it is being read aloud in order to practice pre-reading skills, such as order of events, making predictions, and making connections to self and other texts.
7. Use illustrations and pictures to practice making inferences and predictions..

MUSIC

Theory

1. Walk to the beat.

Voice

1. Match pitch.
2. Difference between high and low.

Instrument and History

1. Play rhythm instruments.

Creative Expression and Performance

1. Learn songs by rote.

PE

Gross Motor Development Skills

1. Maintain balance while walking on a balance beam or standing on one foot.
2. Hop on one foot, walk, jog, jump, stand to walk on tiptoes, and gallop.
3. Can catch and roll a ball.
4. Carry a bowl or plate of objects from one spot to another.
5. Move and stop with control over speed and direction (move back and forth, side-to-side).
6. Move within a space of defined boundaries, changing body configuration to accommodate the space (moving through an obstacle course).
7. Move body into position to catch or kick a ball.
8. Use axial movements such as reaching, twisting, turning, and bending.
9. Participate in group games involving movement (“Hokey, Pokey”).
10. Move from one space to another in a variety of ways (running, jumping, hopping, skipping).
11. Move in rhythm to simple tunes and music patterns.

Personal Safety and Health Skills

1. Identify selected body parts such as head, shoulders, arms, hands, knees,
2. Discuss the fact that some substances are not good for the body.
3. Demonstrate an understanding that foods can be grouped as healthy or unhealthy.
4. Demonstrate and discuss the need for exercise and rest to stay healthy.

SPANISH

Vocabulary

1. Simple greetings and farewells.
2. Basic colors.
3. Numbers 1-10.
4. Pets.
5. Parts of face.

Conversation; Reading and Writing

1. Hear Spanish.
2. Respond to directions.
3. Practice correct pronunciation.
4. Identify key vocabulary (nouns).

Activities

1. Story time in Spanish.
2. Songs in Spanish:
 - a. Head, Shoulders, Knees, & Toes.
 - b. Variety of children’s Spanish songs to reinforce vocabulary.
 - c. Buenos Dias greeting song.
 - d. Adios song.
3. Around the World, Bingo, Hot Pot games in Spanish.

TECHNOLOGY

Basic Computer Concepts and Operations

1. Identify the main parts of the computer (keyboard, monitor, mouse, tower, and headphones).
2. Use mouse correctly (click and double click).
3. Launch/open computer programs.