

# CHRIST EPISCOPAL SCHOOL

## SPANISH ENRICHMENT CURRICULUM

### PRE-K 3

#### **Vocabulary**

1. Simple greetings and farewells.
2. Basic colors.
3. Numbers 1-10.
4. Pets.
5. Parts of face.

#### **Conversation; Reading and Writing**

1. Hear Spanish.
2. Respond to directions.
3. Practice correct pronunciation.
4. Identify key vocabulary (nouns).

#### **Activities**

1. Story time in Spanish.
2. Songs in Spanish:
  - a. Head, Shoulders, Knees, & Toes.
  - b. Variety of children's Spanish songs to reinforce vocabulary.
  - c. Buenos Dias greeting song.
  - d. Adios song.
3. Around the World, Bingo, Hot Pot games in Spanish.

### PRE-K 4

#### **Vocabulary**

1. Simple greetings and farewells.
2. Basic colors.
3. Numbers 1-10.
4. Pets.
5. Parts of face.

#### **Conversation; Reading and Writing**

1. Hear Spanish.
2. Respond to directions.
3. Practice correct pronunciation.
4. Identify key vocabulary (nouns).

### **Activities**

1. Story time in Spanish.
2. Songs in Spanish:
  - a. Head, Shoulders, Knees, & Toes.
  - b. Variety of children's Spanish songs to reinforce vocabulary.
  - c. Buenos Dias greeting song.
  - d. Adios song.
3. Around the World, Bingo, Hot Pot games in Spanish.

## **KINDERGARTEN**

### **Vocabulary**

1. Family members, colors, and animals.
2. Holiday words.
3. Shapes.
4. Polite words, greetings, and farewells.
5. Parts of face and body.
6. Numbers 1 – 15.

### **Conversation; Reading and Writing**

1. Hear Spanish.
2. Write name and important words.
3. Respond to directions.
4. Ask and answer simple questions.
5. Draw and label key vocabulary.

### **Activities**

1. Hot Potato, Around the World, Bingo, movies in Spanish, matching games.
2. Uno, Dos, Tres Amigos song.
3. Hola Amigos greeting song.
4. Adios song.
5. Story time in Spanish.
6. Fun, silly songs in Spanish.

## **FIRST**

### **Vocabulary**

1. Learn more family names, numbers 10 – 20; directions; feelings.
2. Learn masculine and feminine (el, la); greetings.
3. Expand greetings with introductory phrases.
4. Classroom vocabulary.

5. Christmas words.
6. Fruits and vegetables.

### **Conversation, Reading, and Writing**

1. Present short dialogue.
2. Use props, pictures to reinforce conversations.
3. Ask and respond to introductory phrases.
4. Respond to vocabulary questions in Spanish.

### **Activities**

1. Hang Man.
2. Word Search.
3. Learn Hola Amigos song.
4. Learn Feliz Cumpleaños song.
5. Bingo.
6. Around the World with vocabulary.
7. La Oruga muy Hambriente.

## **SECOND**

### **Vocabulary**

1. Learn numbers 20 – 50; community words.
2. Rooms in a home.
3. Parts of body.
4. Days of week.
5. Months of the year.
6. Expand classroom vocabulary.
7. Family words.
8. Clothing.
9. Expand food vocabulary.

### **Conversation, Reading, and Writing**

1. Read written vocabulary.
2. Spell words correctly.
3. Draw, label, and write short story about family in Spanish.
4. Begin spelling with accuracy.

### **Activities**

1. Crossword puzzles, Scrabble in Spanish.
2. Locate Mexico and important cities on map.
3. Learn about and celebrate Three Kings Day (as celebrated in Spain).

## **THIRD**

### **Vocabulary**

1. Learn body parts.
2. Weather words/seasons.
3. Basic expressions.
4. Expand food vocabulary.
5. Definite and indefinite articles
6. Make nouns and adjectives plural.
7. House words.
8. Expand numbers to 100.

### **Conversation, Reading, and Writing**

1. Begin to write sentences.
2. Draw and label rooms in home and present to class in Spanish.

### **Activities**

1. Describe how Mexico celebrates Day of the Dead.
2. Describe Easter Celebrations in Latin America.
3. Learn Christmas carol in Spanish.
4. Watch cultural movies.

## **FOURTH**

### **Vocabulary**

1. Basic greeting questions.
2. Numbers past 100.
3. Use tener with saying and asking age.
4. Interrogatives.
5. Gustar.
6. Professions.
7. Sports vocabulary.
8. Pronouns.
9. Begin conjugation of AR verbs.
10. Possessive pronouns (mi, tu, su).

### **Conversation, Reading, and Writing**

1. Make introductions in Spanish.
2. Ask and respond to age questions.
3. Describe likes and dislikes.
4. Use sequencing words to describe class schedule.

### **Activities**

1. Describe culture of Ancient Mexican Indians.
2. Make Ojo de Dios or create Huichol string art (Mexican Art Project).
3. Learn and sing Christmas carol in Spanish.
4. Play Toman Dos.

## **FIFTH**

### **Vocabulary**

1. Verbs querer and necesitar (1st person).
2. Regular AR verbs and how to conjugate.
3. Regular ER verbs and how to conjugate.
4. Regular IR verbs and how to conjugate.
5. Subject Pronouns.
6. Tell Time.

### **Conversation, Reading, and Writing**

1. Use querer to discuss wants and necesitar to discuss needs.
2. Use basic AR, ER and IR verbs in simple sentences.
3. Replace sentence subject with its subject pronoun in Spanish.
4. Converso Mucho textbook.

### **Activities**

1. Create string artwork like the Huichol Indians of Mexico.
2. Identify and locate countries in Central America (map study).
3. Participate in Cinco de Mayo Celebration.